Cover Sheet:

Packet

Extended Studies

From Mrs. Posey

5th Grade Math

North Packet Week May 04, 2020-May 80, 2020 Extended Studies Mrs. Posey
Due May 11th Have a Great Summer! I will miss you!!!

Fifth Grade Math Page 2

Weekly Directions for the Week 5th Grade:

- If possible, **take a picture, or scan me your work after you are finished**. You can send it through **emailing, or text**. I want to make sure I have all of your work to do progress reports. You can drop off a copy at the school if you want.
- Continue to work on Math Problems on previous snow packets if they are not completed. We will be discussing the problems in Teams. If you already handed them in at school let me know.
- We will meet in Teams on Wednesday's at **11:00 for Math**. Use the link below to log in and meet. During the Team Meetings we will be doing a number of fun grade level collaborative activities. https://teams.microsoft.com/l/meetup-join/19%3ameeting_NzM1MjVlNTEtNmE2Zi00OGMyLWJiYmUtNzc1ZGQ5NjNmYzE5%40thread.v2/0?context=%7b%22Tid%22%3a%22e019b04b-330c-467a-8bae-09fb17374d6a%22%2c%22Oid%22%3a%22992a3975-58dc-40dd-819f-0c68e15281b2%22%7d
- If you do not have a microphone on your computer to speak during the meeting you can use your phone by calling into the meeting.

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Fifth Grade Assignments

Standards:
M.5.20 Recognize volume as an attribute of solid figures and understand concepts of volume measurement.
M.5.21 Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units.
M.5.22 Relate volume to the operations of multiplication and addition and solve real-world and mathematical problems involving volume.

Background:
Although the volume of a rectangular prism can be found by counting the number of cubes that it contains, a far more practical way to find volume is to use one of the following formulas: V=l x w x h where l stands for the length of the base, w stands for the width of the base, h stands for the height of the prism; or V=B x h, where B stands for the area of the base and h stands for the height. Because l x w is equal to the area of the base, the two volume formulas are equivalent. Regardless of the orientation of the prism, the volume is always the same.

1. Assignment 1: Common Core Assessment Page

NAME:_____ DATE:_____

LESSON 4.5

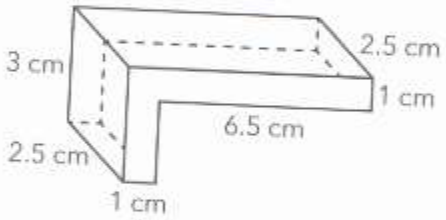
Common Core Assessment Practice

Directions: Complete the problems below.

1. Create a word problem in which someone could solve for the volume of a complex figure but first have to solve for the volume of individual objects and then add them together.

2. How are area and volume related?

3. Find the volume of the following figure.



4. If you added an additional shape to the above figure, and the total volume equaled 58.50 cubic cm, which option could be the measurements for the shape?

Figure A	10.80 cm	3 cm	.01 cm
Figure B	5.25 cm	6 cm	1 cm
Figure C	14 cm	2.75 cm	.75 cm
Figure D	17.375 cm	2 cm	1 cm

Challenging Common Core Math Lessons: Grade 5 © Prufrock Press Inc.

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Packet

2019-2020

Extended Studies

From Mrs. Posey

4th & 5th Grade ELA

Weekly Directions for the Week 4th Grade:

- If possible, **take a picture, or scan me your work after you are finished**. You can send it through **emailing, or text**. I want to make sure I have all of your work to do progress reports. You can drop off a copy at the school if you want.
- We will meet in Teams on Friday's at **11:00 for ELA**. Use the link below to log in and meet. During the Team Meetings we will be doing a number of fun grade level collaborative activities. https://teams.microsoft.com/l/meetup-join/19%3ameeting_NzM1MjVlNTEtNmE2Zi00OGMyLWJiYmUtNzc1ZGQ5NjNmYzE5%40thread.v2/0?context=%7b%22Tid%22%3a%22e019b04b-330c-467a-8bae-09fb17374d6a%22%2c%22Oid%22%3a%22992a3975-58dc-40dd-819f-0c68e15281b2%22%7d
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Fourth and Fifth Grade ELA Assignments

Standards:
Standards:
ELA.5.13 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a literary text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and/or poem).
ELA.4.8 Explain major differences between poems, drama, and prose; refer to the structural elements of poems (e.g., verse, rhythm, and meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, and stage directions) when writing or speaking about a literary text.

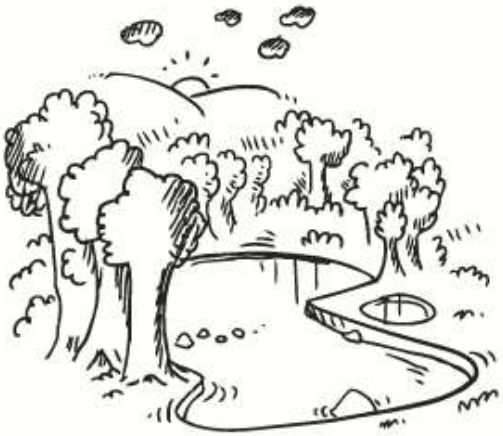
1. Assignment 1: Read After The Winter
2. Assignment 2: Answer Questions C1- C3

Name: _____ Date: _____

After the Winter

By Claude McKay

Some day, when trees have shed their leaves
And against the morning's white
The shivering birds beneath the eaves
Have sheltered for the night,
We'll turn our faces southward, love,
Toward the summer isle
Where bamboos spire to shafted grove
And wide-mouthed orchids smile.
And we will seek the quiet hill
Where towers the cotton tree,
And leaps the laughing crystal rill,
And works the droning bee.
And we will build a cottage there
Beside an open glade,
With black-ribbed blue-bells blowing near,
And ferns that never fade.



Fourth & Fifth Grade ELA Page 5

Name: _____ Date: _____

Main Idea, Theme, or Concept

C3

Main Idea: Write one or two sentences that explain what ideas the author wanted to share with his readers.

Inference

C2

Make a list of characteristics of the time of year that comes after the winter noted in the poem. What inferences can you make about the "character" of the time after winter from these characteristics?

Literary Elements

C1

Personification is when an author gives human characteristics to nonhuman objects. McKay uses personification in this poem. Give some examples.

AFTER THE WINTER

Poetry 77

Second Grade Math (Packet 21-26) Page 1

Cover Sheet:

Packet

2019-2020

Extended Studies

From Mrs. Posey

2nd Grade Math

North Packet Week May 04, 2020-May 80, 2020 Extended Studies Mrs. Posey
Due May 11th Have a Great Summer! I will miss you!!!

Second Grade Math (Packet 21-26) Page 2

Weekly Directions for the Week 2nd Grade:

- If possible, **take a picture, or scan me your work after you are finished**. You can send it through **emailing, or text**. I want to make sure I have all of your work to do progress reports. You can drop off a copy at the school if you want.
- We will meet in Teams on Wednesday's at **2:15 for Math**.. use this link to get into Teams. https://teams.microsoft.com/l/meetup-join/19%3ameeting_NzM1MjVlNTEtNmE2Zi00OGMyLWJiYmUtNzc1ZGQ5NjNmYzE5%40thread.v2/0?context=%7b%22Tid%22%3a%22e019b04b-330c-467a-8bae-09fb17374d6a%22%2c%22Oid%22%3a%22992a3975-58dc-40dd-819f-0c68e15281b2%22%7d
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Second Grade Math (Packet 21-26) Page 3

Second Grade Math Assignments

Standards: M.2.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.
M.2.23 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.
M.2.22 Generate measurement data by measuring lengths of several objects to the nearest whole unit or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.
M.2.21 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately (e.g., If you have 2 dimes and 3 pennies, how many cents do you have?).

Background:
You will need to have a ruler or tape measure.

1. Assignment 1: How Close to 100
2. Assignment 2: Practice saying your multiplication facts..2x2=4 etc. Have a Fun Summer!

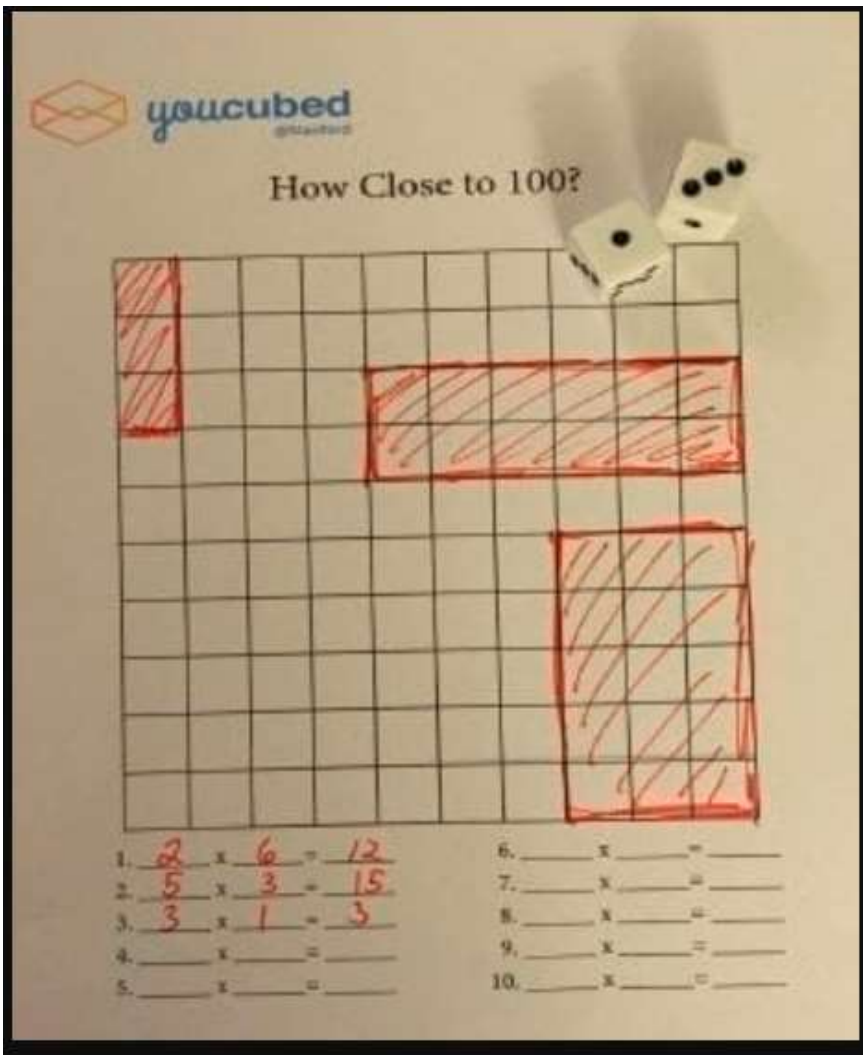
Take a picture of your formula and you with your container and send it to me Beverly.posey@k12.wv.us.

Assignment 2

Math 2nd Grade

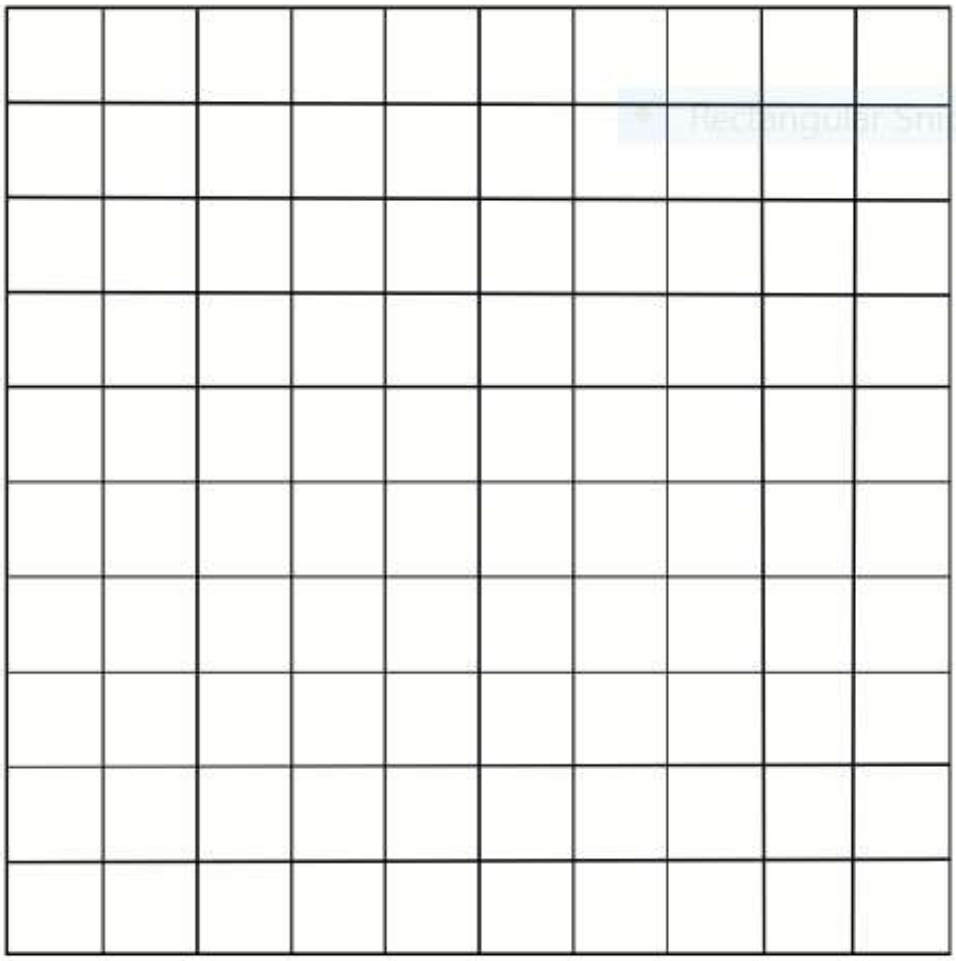
Directions:

Students toss dice to get two numbers and students make an array using provided graph paper. The activity is called ‘How Close to 100?”.



youcubed at Stanford University

How Close to 100?



1. _____ x _____= _____
2. _____ x _____= _____
3. _____ x _____= _____
4. _____ x _____= _____
5. _____ x _____= _____
6. _____ x _____= _____
7. _____ x _____= _____
8. _____ x _____= _____
9. _____ x _____= _____
10. _____ x _____= _____

Cover Sheet:

Snow Packet

2019-2020

Extended Studies

From Mrs. Posey

2nd Grade ELA

Second Grade ELA Page 2

Weekly Directions for this Week 2nd Grade:

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Second Grade ELA Assignments

Standards: ELA.2.3 Describe how characters in a story respond to major events and challenges in literary text. ELA.2.2 Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

1. Assignment 1: Read "Who Has Seen the Wind"
2. Assignment 2: Answer questions from D1-D3 you can use a separate piece of paper to write your answers.

Take a picture of your work send it to me Beverly.posey@k12.wv.us.

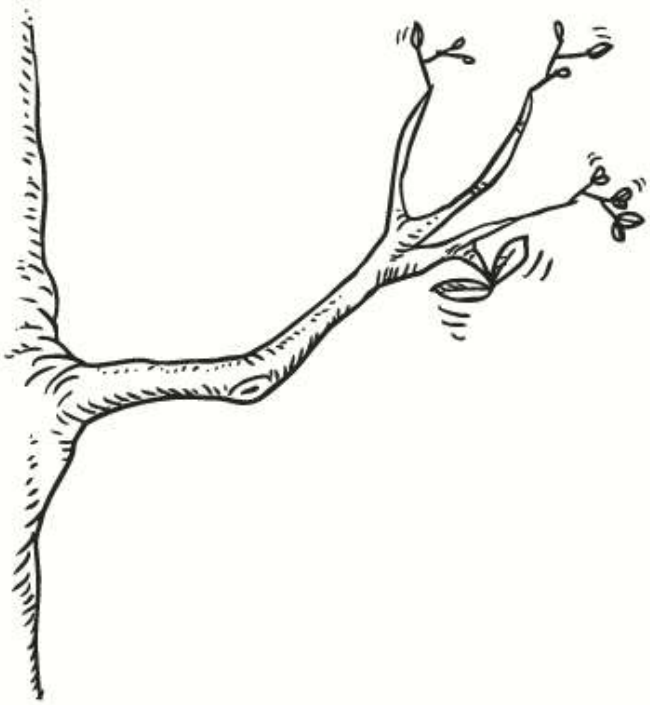
Name: _____ Date: _____

Who Has Seen the Wind?

By Christina Rossetti

Who has seen the wind?
Neither I nor you:
But when the leaves hang trembling,
The wind is passing through.

Who has seen the wind?
Neither you nor I:
But when the trees bow down their heads,
The wind is passing by.



Name: _____ Date: _____

WHO HAS SEEN THE WIND?

D3 Creative Synthesis

What are extreme examples of consequences caused by the wind? Research a scientific explanation of the role of the wind in tornados and hurricanes and create a poster that shows the consequences of the wind on the environment.

D2 Summarizing

How would you summarize the effects of the wind on objects in its path, according to the poet?

D1 Paraphrasing

Explain why the poet asks "Who has seen the wind?"? What is the purpose for asking this question?